

# MICHAL TEMKIN MARTINEZ

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## TENURE-LINE ACADEMIC APPOINTMENTS

2021 – current	<b>Professor of Linguistics</b>	Boise State University <i>Linguistics Department</i>
2015 – 2021	<b>Associate Professor of Linguistics</b>	Boise State University <i>English Department</i>
2009 – 2015	<b>Assistant Professor of Linguistics</b>	Boise State University <i>English Department</i>

## EDUCATION

2010	University of Southern California <b>Ph.D., Linguistics</b> <i>Dissertation:</i> Sources of Non-conformity in Phonology: Variation and Exceptionality in Modern Hebrew Spirantization <i>Chair:</i> Rachel Walker <i>Committee:</i> Louis Goldstein, Elsi Kaiser, Ania Łubowicz, Mario Saltarelli
2005	University of Southern California <b>M.A., Linguistics with distinction</b> <i>MA Paper Title:</i> Variation in Rioplatense Spanish /s/ + stop sequences <i>Chair:</i> Dani Byrd <i>Committee:</i> Rachel Walker, Mario Saltarelli
2003	California State University, Northridge <b>M.A., Linguistics with distinction</b>
2001	California State University, Northridge <b>B.A., Linguistics, Spanish emphasis</b>

## ADMINISTRATION & LEADERSHIP

### *CURRENT APPOINTMENTS (IN ORDER OF WORKLOAD)*

#### **Chair, Department of Linguistics**

**Since 2022**

The Department of Linguistics was created in 2022 as a result of the restructuring of the former English Department. The department consists of five faculty members and one professional staff member. As a team, we work with 30-35 majors and 20-25 minors. The department also serves as the academic home for English Language Support Programs, offering multilingual student support and guiding faculty and staff across the university in navigating better serving our students. As Department Chair, I:

- Led department faculty and staff through transition from program to department.
- Coordinated the department's co-location and move to our current space.
- Lead yearly fundraising efforts, focused on funding professional development opportunities for students.
- Manage the allotted department budget, and advocate for additional resources.

- Lead departmental initiatives and programs, including weekly Tea Time and the spring speaker series.
- Coordinate recruitment and retention efforts for the department.
- Serve on the leadership team for College of Arts and Sciences.

*Impact of my work:*

- A newly forged partnership with *Career Linguist* Anna Marie Trester provides our students with support for post-collegiate preparation. Dr. Trester serves as instructor for our career preparation course *Employing Linguistics* and is our Internship Coordinator, and students have benefitted greatly from her knowledge and connections.
- In Summer 2023, I worked with five students who had stopped out during the pandemic and coordinated their return. Worked with eligible-but-not-enrolled students to return to Boise State in Fall 2023. All five students have now graduated.
- Our department's co-location has provided students, staff, and faculty with a shared space to thrive. The department holds weekly 'Tea Time' and other social gatherings, and students often use the common areas for study groups, club meetings, or study spaces.
- The establishment of the Department of Linguistics Excellence Fund has provided students with mini-grant opportunities to earn certifications, and attend conferences and summer institutes.
- By incorporating the Spring Speaker Series as guest lectures in each of our Spring courses, we ensure that *all* linguistics students have the opportunity to engage with outside scholars.

***Founding Director, Mary Ellen Ryder Linguistics Lab***

**Since 2009**

The Mary Ellen Ryder Linguistics Lab (LingLab) serves as a disciplinary hub for undergraduate students, providing them with research experience, grounding in outreach activities, and opportunities for service to the campus and its surrounding community. Negotiating the founding of the Mary Ellen Ryder Linguistics Lab during my hiring, I have continued to direct and manage it, as well as to:

- Being responsible for training, supervising, and mentoring over 70 undergraduate students in research and project management
- Have managed and supervised several research and community-oriented projects
- Have developed a tutoring program for introductory linguistics course

*Impact of my work:*

- Programming and opportunities in the LingLab have increased student engagement in linguistics courses, leading to higher retention and graduation rates.
- I have mentored dozens of advanced undergraduate students in directed and independent research projects leading to publications, graduate admissions, and national fellowships (all students affiliated with the LingLab who applied for graduate programs have gained funded admissions to competitive graduate programs).
- I have developed relationships within the Boise community and collaborated with leaders in refugee resettlement communities on language research and language access projects. These projects allowed me to mentor students in community engagement using their skills.

***Co-Chair, Undergraduate Research Showcase Planning Committee*****Since 2018**

The Undergraduate Research Showcase is an annual event that takes place at the end of the academic year and allows undergraduate students to share their scholarship with the campus community. In 2018, I was invited to co-lead a university-wide faculty committee in planning and implementing the event.

During my tenure as co-chair, accomplishments include:

- Gaining more visibility for the event across colleges and the institution
- Increasing participation from departments and programs traditionally underrepresented in the research enterprise (especially from the College of Education and the College of Business and Economics)
- Successfully pivoting the annual event to a virtual format during the spring 2020 and 2021 semesters, with minimal loss of participation in 2020, and an increase in participation in 2021.

***OTHER ADMINISTRATIVE AND LEADERSHIP APPOINTMENTS 2020-2025******Associate Editor, the Linguistic Society of America journal *Language*  
(Co-editor of the Teaching Linguistics section)*****2017-2024**

As the flagship journal of the Linguistic Society of America (LSA), *Language* plays an important role in the development and dissemination of scholarly works in the field of linguistics. The founding of the Teaching Linguistics section of the journal in 2013 contributed substantively to the recognition of the Scholarship of Teaching and Learning (SoTL) in our discipline. As Associate Editor, I:

- Managed the peer-review process in a timely manner
- Led revisions for the mission and vision statements for the section, as well as the review criteria for manuscripts
- Had developed new categories for articles (e.g. Textbook Reviews and Innovations in Teaching Linguistics) to encourage submissions from a wider variety of authors

***Impact of my work:***

- As a result of changes I led, the manuscript submission rate for the section has steadily increased over my tenure
- Through strategic outreach and connections to the LSA's annual meetings and institutes, we increased visibility and prestige of the section among academic leadership in linguistics.
- As a way to increase capacity building for SoTL in linguistics, I served as Principal Investigator on National Science Foundation (NSF) grant with my co-editor, facilitating a Faculty Learning Community. The learning community now serves as leaders in scholarly teaching in our field.

Our accomplishments include:

- Founding a Special Interested Group on scholarly teaching for the LSA
- Publishing a Scholarly Teaching in Linguistics resource webpage
- Organized various symposia and disseminated scholarship on evidence-based practices in teaching linguistics

**Director, Linguistics Program****2017-2021**

The linguistics program is one of four undergraduate programs in the English Department. Five faculty members work with 40-60 majors and 20-30 minors. Many of our courses also serve students in education majors. As Program Director, I have:

- Developed and implemented outreach, advising, recruitment, and retention initiatives
- Led faculty working group on curricular development and revisions
- Directed program assessment for institutional and state budgetary allocations
- Implemented several workshops on career and graduate studies for students and alumni

*Impact of my work:*

- Under my leadership, our program was awarded two institutional grants for curricular revisions: *The Engaging Pedagogies for Student Success* grant allowed us to improve our introductory course in linguistics using evidence-based approaches to pedagogy, and we recently received an *Investments Needed for Undergraduate Success and Equity* grant to make large-scale curricular revisions to improve access and inclusivity in the linguistics major.
- I currently serve as faculty lead in the proposal for the creation of a linguistics department within the College of Arts and Sciences.

**Faculty in Residence, Honors College****2017-2022**

The Honors College serves over 1,000 students from across the university. In 2017, the College was moved to its current campus location to better accommodate its growth. The new building houses over 300 Honors students and was designed as a residential college. In my role as the inaugural Faculty in Residence, I serve on the staff of the Honors College and live among the students in the building. In this role, I have also:

- Created and delivered curriculum for the first-year seminar for Honors students (250-300 students every fall).
- Trained and supervised undergraduate peer mentors as discussion leaders (28-40 students)
- Supported student and professional staff in the Honors College residence hall in programming and academic advising.
- Taught and provided input for curricular development of Honors College signature courses (First-year Seminar, Crafting Professional Narratives, and Senior Seminar)
- Participated in college-wide recruitment and retention initiatives (e.g. representing Honors in showcases, attending on-campus recruitment events, participating in weekly conversations about at-risk students).

**ADMINISTRATIVE AND LEADERSHIP APPOINTMENTS PRIOR TO 2020****2017 – 2018 Chair, LSA Committee on Endangered Languages and their Preservation**

- Represented the LSA on UNESCO committee for planning and implementation of the UN's International Year of Indigenous Languages

**2015 – 2017 President, Idaho Academic Decathlon Board of Directors**

- Secured sponsorship of regional and state meets by institutions of higher ed in Idaho.

- 2013 – 2014 **Chair, Linguistics in Higher Education Committee of the LSA**
- Established “Scholarly Teaching” category for annual meeting abstract submissions
- 2011 – 2014 **Faculty in Residence, Arts and Science Residential College**
- Was instrumental in transitioning living-learning community to residential college model with support of the Dean of the College of Arts and Sciences.

## GRANTS, AWARDS AND HONORS RECEIVED

- 2025 Humanities and Social Science Initiatives Grant (PI; \$1,400), Boise State University
- 2023 Humanities and Social Science Initiatives Grant (PI; \$15,000), Boise State University
- 2023 National Science Foundation (NSF) Behavioral & Cognitive Sciences Grant (co-PI; \$41,250)
- 2022 National Science Foundation (NSF) Improving Undergrad STEM Ed Grant (co-PI; \$49,830)
- 2022 Honored Faculty Member, Top Ten Scholars (Ally Orr), Boise State University
- 2020 Investments Needed for Undergraduate Success and Equity grant (\$5,000)
- 2019 National Science Foundation (NSF) Grant for SoTL in Linguistics (PI; \$66,780)
- 2019 David S. Taylor Award for Service to Students, Boise State University
- 2018 Outstanding Faculty Member, BSU English Department (student votes)
- 2017-2018 Engaging Pedagogies for Student Success grant (\$9,750) *LING 305*
- 2017 Arts and Humanities Institute Small Grant (\$1000) *WECOL 2017*
- 2016 Arts and Humanities Institute Small Grant (\$1000) *Languages of Boise*
- 2015 Honored Faculty Member, Top Ten Scholars (Ivana Müllner), BSU
- 2015 Distinguished Service Award, Living Learning Communities, BSU
- 2015 COAS/Arts and Humanities Institute Partner Grant (\$3000) *Languages of Boise*
- 2015 Arts and Humanities Institute Small Grant (\$1000) *A Grammar of Somali Chizigula*
- 2014 Distinguished Student Research Initiative (SRI) Mentor, BSU Division of Research
- 2014 Boise State University nominee for Carnegie U.S. Professor of the Year
- 2013 Idaho Humanities Council Major Grant (\$4088) *Somali Chizigula Dictionary*
- 2013 Boise State University nominee for the Outstanding First-Year Student Advocate
- 2013 Arts and Humanities Institute Fellowship (Community Collaborations Fellow)
- 2011 Golden Apple Award for College of Arts and Sciences, ASBSU (student votes)
- 2011 Outstanding Faculty Member, BSU English Department (student votes)
- 2010 Arts and Humanities Block Research Grant (\$4000) *The Boise Language Project*
- 2010 Ten Before Tenure, BSU Center for Teaching and Learning

## PUBLICATIONS

(Peer reviewed publications designated by an asterisk\*)

- \*Anderson, Catherine, Kazuko Hiramatsu, and **Michal Temkin Martinez**. *In Progress*. Collaborative practices in SoTL: Capacity building for justice. To be submitted to *Journal on Excellence in College Teaching*.
- \*Hiramatsu, Kazuko and **Michal Temkin Martinez**. *In Progress*. Novel Applications for the FLC Model. To be submitted to *Teaching and Learning Inquiry*.
- \* Doyon, Katherine, Sharon Bigger, Kristin Snopkowski, **Michal Temkin Martinez**, A. Oluwato-Adeyemi, W.E. Rosa and April Masarik. 2026. Culturally Humble Palliative Care for Patients with Refugee Backgrounds. Accepted pending revisions. *American Journal of Nursing*.
- Bunger, Ann, Kazuko Hiramatsu and **Michal Temkin Martinez**. 2024. Introduction to the Special Issue of the Proceedings of the Linguistic Society of America (PLSA) Teaching Linguistics: A Glimpse Into the Future. 9 (3).
- \* Christina Bjorndahl, Lynsey Wolter, Reed Blaylock, Evan D. Bradley, Ann Bunger, Kristin Denham, Jessica A. Grieser, Kazuko Hiramatsu, Wesley Y. Leonard, **Michal Temkin Martinez**. 2024. Increasing Justice, Equity, Diversity, and Inclusion in Linguistics Through Small Teaching. *American Speech* 99 (2): 238–260. doi: <https://doi.org/10.1215/00031283-11255052>
- Hiramatsu, Kazuko and **Michal Temkin Martinez** (eds.). 2021. *Proceedings of the Linguistic Society of America – Special issue: Scholarly Teaching in the Age of COVID-19 and Beyond*.
- Hiramatsu, Kazuko and **Michal Temkin Martinez**. 2021. Publishing in the Teaching Linguistics section of Language. *Language* 97(2). 406-408.
- Dayley, Jon P., Mwaliko Mberwa, **Michal Temkin Martinez**. 2020. Chizigula-English/English Chizigula Dictionary. Published online at: <http://somali-chizigula.webonary.org/>
- Temkin Martinez, Michal**, Gail Shuck & Tim Thornes (eds.). 2018. *Western Conference on Linguistics (WECOL) 2017*. Fresno State University Publications: Fresno, CA.
- \***Temkin Martinez, Michal** and Vanessa Rosenbaum (undergraduate student). 2017. Acoustic and Aerodynamic Data for Somali Chizigula Stops. In Kandybowicz, Jason and Harold Torrence (eds.) *Africa's Endangered Languages: Documentary and Theoretical Approaches*. Oxford U. Press.
- Ackerman, Lauren, Haley Boone (undergraduate student), and **Michal Temkin Martinez**. 2016. Review of “The Sounds of Language” by Elizabeth Zsiga. *Language* 92(4). e292-e295. <http://dx.doi.org/10.1353/lan.2016.0082>

- Temkin Martinez, Michal** and Haley Boone (undergraduate student). 2016. On the presence of voiceless nasalization in apparently effaced Somali Chizigula prenasalized stops. *Journal of the Acoustical Society of America (JASA)* 139. 2218. Published abstract. <https://doi.org/10.1121/1.4950644>
- \***Temkin Martinez, Michal** and Ivana Müllner (undergraduate student). 2016. Specific Exceptions Driving Variation: The Role of Orthography in Modern Hebrew Spirantization. Supplemental Proceedings of the 2015 Annual Meeting on Phonology. <http://dx.doi.org/10.3765/amp.v3i0.3695>
- \*Soelberg, Terri, **Michal Temkin Martinez**, Mikal Black, and Pamela Springer. 2016. Training African Refugee Interpreters for Health Related Research. *Online Journal of Cultural Competence in Nursing and Healthcare*, 6(1), 102-109. doi: <http://dx.doi.org/10.9730/ojccnh.org/v6n1a8>
- \*Black, Mikal, Pamela Springer, Terri Soelberg, and **Michal Temkin Martinez**. 2016. Health Conditions of Post Resettlement African Refugees in Boise, ID. *Online Journal of Cultural Competence in Nursing and Healthcare*, 6(1), 70-82. <http://dx.doi.org/10.9730/ojccnh.org/v6n1a5>
- Temkin Martinez, Michal**. 2014. Using the Livescribe Echo Smartpen for Language Documentation. Technology Review section of *Language Documentation and Conservation* 8. 241-250.
- \***Temkin Martinez, Michal**. 2013. Modern Hebrew Phonology in Optimality Theory. *Encyclopedia of Hebrew Language and Linguistics*. 138-141. Boston: MA. Brill.

## REFEREED CONFERENCE PRESENTATIONS

(undergraduate student co-presenters designated by an asterisk\*)

- Temkin Martinez, Michal**. 2026, March. Scaffolding Research Opportunities for All Linguistics Students. Presented as part of the Making undergraduate research work: Creating infrastructure and scaffolding for multiple pedagogical scenarios Colloquium at the Georgetown University Roundtable. Washington, DC.
- VanderStouwe, Aiden and **Michal Temkin Martinez**. 2026, January. Student Engagement in Evaluating Learning Outcome Assessments. Presented at the 13<sup>th</sup> Annual SLO Symposium. Fresno, CA.
- Temkin Martinez, Michal**, Toby Ward\*, Nicole Brun-Mercer, and S. Raj Chaudhury. 2025, November. Valuing SoTL: Institutional Recognition of SoTL in North American University Policies. Presented at the 2025 Meeting of the International Society for the Scholarship of Teaching and Learning (ISSOTL). Christchurch, New Zealand.
- Anderson, Catherine, Kazuko Hiramatsu, and **Michal Temkin Martinez**. 2024, October. SoTL Collaboration is Vital for Justice. Presented at the 2024 Meeting of the International Society for the Scholarship of Teaching and Learning (ISSOTL). French Lick, IN.

- Hiramatsu, Kazuko and **Michal Temkin Martinez**. 2021, October. *Sustained Capacity Building for SoTL through a Disciplinary-Specific Faculty Learning Community: Responding to the Moment*. To be presented at the meeting of the International Society for the Scholarship of Teaching and Learning (ISSOTL), Perth, Australia. (hosted virtually)
- Thornes, Tim and **Michal Temkin Martinez**. 2017, March. *Responding to Felt Needs: A Model for Documentation with Refugees*. Poster presented at the 5<sup>th</sup> International Conference on Language Documentation and Conservation (ICLDC), Honolulu, HI.
- Temkin Martinez, Michal** and Sarah Plane\*. 2017, March. *Educating service providers about culturally appropriate communicative practices to better serve refugees*. Poster presented at the 5<sup>th</sup> International Conference on Language Documentation and Conservation (ICLDC), Honolulu, HI.
- Temkin Martinez, Michal** and Tim Thornes. 2017, January. *Documenting Languages of Displaced People – an Undergraduate Capstone Experience*. Presented as part of the *Endangered Languages in the Undergraduate Curriculum Special Session* at the 91<sup>st</sup> Annual Meeting of the Linguistic Society of America (LSA), Austin, TX.
- Temkin Martinez, Michal** and Haley Boone\*. 2016, May. *On the presence of voiceless nasalization in apparently effaced Somali Chizigula prenasalized stops*. Poster presentation at the 171<sup>st</sup> Meeting of the Acoustical Society of America (ASA), Salt Lake City, UT.
- Temkin Martinez, Michal**. 2016, January. *Promoting curiosity through inquiry-based learning in the undergraduate linguistics classroom: a case study*. Poster presentation at the 90<sup>th</sup> Annual Meeting of the Linguistic Society of America (LSA), Washington, DC.
- Temkin Martinez, Michal** and Ivana Müllner\*. 2015, October. *Specific Exceptions Driving Variation: the case of spirantization in Modern Hebrew*. Poster presentation at the 3<sup>rd</sup> Annual Meeting on Phonology (AMP), Vancouver, BC, Canada.
- Temkin Martinez, Michal** and Tim Thornes. 2015, February. *Language documentation as a tool for post-baccalaureate success*. Poster presentation at the 4th International Conference on Language Documentation and Conservation (ICLDC), Honolulu, HI.
- Temkin Martinez, Michal** and Vanessa Rosenbaum\*. 2014, April. *Acoustic and Aerodynamic Data of Somali Chizigula Stops*. Paper presentation as part of the workshop on *Africa's Endangered Languages: Documentary and Theoretical Approaches* at the 45<sup>th</sup> Annual Conference on African Linguistics (ACAL 45), Lawrence, KS.
- Temkin Martinez, Michal**. 2013, February. *Documenting refugee languages in the diaspora: The Boise Language Project*. Paper presentation at the 3rd International Conference on Language Documentation and Conservation (ICLDC), Honolulu, HI.

**Temkin Martinez, Michal**, and Nicole Molumby. 2013, February. *Documentation of Mushungulu (Chizigula) linguistic and musical folklore: a collaboration of faculty and students in linguistics and music*. Poster presentation at the 3rd International Conference on Language Documentation and Conservation (ICLDC), Honolulu, HI.

**Temkin Martinez, Michal**, Tim Thornes, and Mwaliko Mberwa. 2013, February. *Documenting Refugee Languages at Boise State University*. Paper presentation at the Idaho Conference on Refugees, Boise, ID.

**Temkin Martinez, Michal**, Kelli Jones\*, Jessica Milanez\*, and Danielle Yarbrough\*. 2013, January. *Technology in the linguistics classroom: Instructor and student perspectives*. Poster presentation at the 87<sup>th</sup> Annual Meeting of the LSA, Boston, MA.

**Temkin Martinez, Michal**. 2012, January. *Advancing Linguistics as a Science in Undergraduate Programs: issues and strategies*, presented as part of the *Linguistic Inquiry and Science Education* panel at the 86<sup>th</sup> Annual Meeting of the Linguistic Society of America (LSA), Portland, OR.

## INVITED TALKS AND PLENARY PRESENTATIONS

**Temkin Martinez, Michal**. 2024, November. Panelist, Empowering Displaced Communities through Language and Culture. Global and Area Perspectives 2024 Symposium on Migration. Bloomington, IN.

Delsooz, Selda\* and **Michal Temkin Martinez**. 2023, March. Language Work in Displaced Communities: Collaboration toward a more just life in the diaspora. The 8<sup>th</sup> International Conference on Language Documentation and Conservation. Honolulu, HI.

**Temkin Martinez, Michal**. 2019, June. It Takes Many Villages: A Social Justice Model for Language Documentation with Resettled Refugees in the Diaspora. Invited talk at the *Linguistic Research with Diaspora Communities symposium* at the 2019 Linguistic Institute. University of California, Davis.

**Temkin Martinez, Michal**. 2017, November. Facilitating Inquiry-Based Learning at the Undergraduate Level. Presented as the *Annual Pedagogy Lecture* at the Ohio State University.

**Temkin Martinez, Michal**. 2016, June. Language Documentation in our own Front Yard: working on documentation projects with refugees and students in the US. Plenary MODELS talk presented at the 2016 Institute for Collaborative Language Research (CoLang). University of Alaska, Fairbanks.

**Temkin Martinez, Michal**. 2016, March. On Integrating Experimental and Documentary Approaches to Data Collection: The case of Somali Chizigula Prenasalization. Colloquium talk at Florida International University. Miami, FL.

- Temkin Martinez, Michal.** 2015, February. Language Documentation and Resettlement – Collaborations Between New Americans and Linguists. Keynote talk at the *UTA Student Conference in Linguistics and TESOL (UTASCILT)*. University of Texas, Arlington.
- Temkin Martinez, Michal.** 2014, July. Integrating Teaching, Research and Service – The Boise Language Project. Plenary talk at the *Idaho Conference on Undergraduate Research*. Boise, Idaho.
- Temkin Martinez, Michal.** 2014, March. Doing “Fieldwork” in our own Backyards: Research Collaborations with Refugees in the Boise Area. Arts and Humanities Institute and Honors College’s *Interdisciplinary Lunch Series*. BSU.
- Temkin Martinez, Michal.** 2013, October. Refugee Resettlement and Language Documentation. Colloquium Talk. Presented at California State University, Fresno, CA.
- Temkin Martinez, Michal.** 2012, April. Transitioning from Graduate Student to Professor. Invited talk during *Academic Careers Week* at the Center for Excellence in Teaching, University of Southern California, Los Angeles, CA.

## ORGANIZED SESSIONS AND SYMPOSIA

- Trester, Anna Marie, Jill Hallett, Xuehua Xiang, Tamara Martin, and **Michal Temkin Martinez.** 2026, March. Purpose, Pedagogy, and Pathways: Wayfinding Conversations. Colloquium presented at the 2026 Georgetown University Roundtable. Washington, DC.
- Lynsey Wolter, **Michal Temkin Martinez**, Hiramatsu, Kazuko, Christina Bjorndahl, Reed Blaylock, Evan Bradley, Ann Bunger, Kristin Denham, Jessi Grieser, and Wesley Y. Leonard. 2026, January. Launching Teaching Resources and Innovations for Linguistics Library (TRILL): A workshop for prospective authors. Special session presented at the Annual mtg. of the Linguistic Society of America, Philadelphia, PA.
- Hiramatsu, Kazuko, **Michal Temkin Martinez**, Christina Bjorndahl, Reed Blaylock, Evan Bradley, Ann Bunger, Kristin Denham, Jessi Grieser, Wesley Y. Leonard, and Lynsey Wolter. 2025, January. TRILL: Introducing a peer-reviewed online resource library for linguistics pedagogical materials. Special session presented at the Annual mtg. of the Linguistic Society of America, Philadelphia, PA.
- Bunger, Ann, Jon Bakos, Lynn Burley, Kazuko Hiramatsu, Miranda McCarvel, Maura O’Leary, Elizabeth Riddle, Sean Stalley, and **Michal Temkin Martinez.** 2024, January. Teaching Linguistics: A Glimpse Into the Future. Special session presented at the Annual Meeting of the Linguistic Society of America, New York City, NY.

- Temkin Martinez, Michal** and Kazuko Hiramatsu. 2022, January. Small Teaching toward Justice, Equity, Diversity, and Inclusion. Special session presented at the Annual Meeting of the Linguistic Society of America, Washington, DC.
- Temkin Martinez, Michal** and Kazuko Hiramatsu. 2021, January. Scholarly Teaching in the Age of COVID-19 and Beyond. Special session presented at the Annual Meeting of the Linguistic Society of America, San Francisco, CA.
- Temkin Martinez, Michal**, Jorge Emilio Rosés Labrada, Keren Rice, and Shannon Bischoff. 2019, January. UN International Year of Indigenous Languages Joint Kick-off Event. Special session at the Annual Meetings of the Linguistic Society of America (LSA) and the Society for the Study of the Indigenous Languages of the Americas (SSILA), New York, NY.
- Temkin Martinez, Michal** and Shobhana Chelliah. 2017, January. Endangered Languages in the Undergraduate Curriculum. Special session at the 91<sup>st</sup> Annual Meeting of the Linguistic Society of America (LSA), Austin, TX.
- Temkin Martinez, Michal**, Julie Roberts, Kathy Sands, and William Salmon (organizers). 2014, January. *Taking Linguistics Beyond Linguistics Programs and Departments*. Special session presented at the 88<sup>th</sup> Annual Meeting of the Linguistic Society of America (LSA), Minneapolis, MN.

## **TEACHING**

### ***Courses taught at Boise State University***

UF 100120: How to Make a Language (co-taught with Dan Sanford; 2024, 2025)  
LING 424: Advanced Topics in Linguistics: Experimental Phonology (2017)  
LING 305: Introduction to Language Studies (2009, 2010)  
LING 307: Linguistics in Education (2010, 2011-2023 online)  
LING 312(497): Phonetics/Phonology (2009, 2011-2018, 2021, 2022, 2024, 2025, 2026)  
LING 406: Psycholinguistics (2010, 2012, 2014 and 2016 online, 2021)  
LING 498: Capstone in Field Methods (2010, 2011, 2012, 2013, 2015, 2017, 2019, 2020, 2022)  
HONORS 392: Colloquium – Language & Mind (2011, 2012, 2016, 2018, 2021, 2023, 2025-6)  
ENGL 198: Introduction to English Studies (2011)  
HUM 150: Arts and Humanities Residential College (2011-2014)  
Honors College Faculty in Residence: HON 198, HON 390, HON 498 (2017-2022)

***Directed undergraduate research supervised***

Elena Rielinger (IFITS Scholarship Fellow; 2025) *Basque Language in the Diaspora*  
 Dolly Trinidad Vilcapoma (IFITS Scholarship Fellow; 2025) *Illustration of the IPA for Asháninka*  
 Cecelia Staggs (McNair Scholars Program; 2019) *Phonological Perception in Rioplatense Spanish*  
 Ivana Müllner\* (Honors Thesis; 2015) *Prosodic Emotion in Speech and Music*  
 Jared Albrecht (Student Research Fellow; 2015) *Prosodic Features of Speech as Indicators of Deception*  
 Kelsey Montzka\* (Student Research Fellow; 2013) *Developing an Online Portal for Categorical Perception*  
 Elly Zimmer\* (Honors Thesis; 2011) *Sentence Processing in 1<sup>st</sup> Language Acquisition*

***MA Thesis and Project Committees***

Alison Elliott – *MA, Interdisciplinary Studies* (committee member; 2022-2024)  
 Georgia Theis – *MA, Teaching English Language Arts* (committee member; 2020)  
 Michelle Gering – *MA, Teaching English Language Arts* (committee member; 2019)  
 Taylor Nelson – *MA, Teaching English Language Arts* (committee member; 2017)  
 Haley Boone – *MA, Linguistics at UNC, Chapel Hill* (committee member; 2017-2018)

***Independent Studies (LING 496, ENGL/LING 596) supervised:***

2024	Conlanging and World Creation
2018	Phonetics and Phonology in Language Documentation (grad)
2016	Linguistics for Teachers (grad)
2014	Advanced Topics in Phonology
2011	Forensic Linguistics
2011	Comparative Standard and Iraqi Arabic
2011	Capstone Project in Second Language Learning
2010	Clinical Phonetics
2010	English/Spanish Comparative Linguistics
2010	Topics in Phonetics and Phonology
2010	Second Language Learning in Refugee Populations
2010, 2012	Linguistics for Teachers (grad)

***Internships (LING 293/493) and Undergraduate Research (LING 283/479) supervised:***

*\*Denotes student pursuing graduate studies after Boise State*

Jared Albrecht	Research Assistant – Language Documentation (Fall 2014)
Ahmad Alotaibi*	Laboratory Assistant (Fall 2017)
Lucas Avichouser	Laboratory Assistant (Fall 2011)
Max Badesheim III*	Laboratory Assistant (Spring 2013)
Hannah Baker	Teaching Intern, HON 392 (Fall 2011)
Alisha Barrera*	Laboratory Assistant (Fall 2014)

Haley Boone*	Research Assistant – Chizigula Phonology (Fall 2014)
Carole Brenton*	Teaching Intern, LING 305 (Fall 2009)
Haley Byers*	Research Assistant – Languages of Boise (2018-2019)
Bryan Cain	Laboratory Assistant (Spring 2020)
Theadora Callahan	Research Assistant – Archiving (Spring 2016)
Ryan Carter	Laboratory Assistant (Spring 2020)
Michael Christensen	Laboratory Assistant (Summer 2010)
Gage Curry	Laboratory Assistant (Fall 2023) Department Coordinator (2024-2025)
Christopher Dale*	Laboratory Coordinator (Spring 2017)
Danielle Davidson	Research Assistant – Languages of Boise (2015)
Karly Davis	Laboratory Assistant (Spring 2019)
Estrella Deanda	Research Assistant – Chizigula Dictionary (Spring 2024) Undergrad Research Exp.— World and Language Invention (Fall 2024)
Tory Del Toro	Laboratory Assistant (Fall 2012)
Janelle Derie	Teaching Intern, LING 406 (Fall 2010)
Sarah Dowd	Laboratory Assistant (Fall 2017)
Bailee Dunstan*	Laboratory Assistant (Fall 2014, Fall 2015) Project Manager – Languages of Boise (Spring 2016)
Zachary Espil*	Laboratory Assistant (Spring 2010)
Molley Felte	Laboratory Assistant (Fall 2015)
Rachel Elena Gallina*	Research Assistant – Languages of Boise (Spring 2016) Project Coordinator – Languages of Boise (Spring 2018)
Ellen Geary*	Research Assistant – Languages of Boise (Fall 2016)
Ben Geffon	Archiving Assistant (Spring 2020)
Cichaya Gidley	Laboratory Coordinator (2021-2023)
Rylee Godfrey	Research Assistant – Languages of Boise (Spring 2018)
Kierra Hansen	Laboratory Assistant (Fall 2017, Spring 2019)
Heather Harrington	Research Assistant – Chizigula Phonology (Fall 2013)
Julian Harris	Research Assistant – Languages of Boise (2016-2017)
Alyssa Jane Helms	Laboratory Assistant (Spring 2014) Laboratory Coordinator (Fall 2014) Research Assistant – Languages of Boise (2015)
Shae Himsworth	Research Assistant – Languages of Boise (2016-2017)
Maitane Hollenbeck	Teaching Intern, UF 120 (Fall 2025)
Ron Hurrle*	Laboratory Assistant (Fall 2012)
Madeliene Jewell	Research Assistant – Rioplatense Phonology (Fall 2015)
Matthew Johnson	Laboratory Assistant (Fall 2019)
Cation Jones	Laboratory Assistant (Spring 2019, Fall 2019)
Emma Jones*	Research Assistant – Languages of Boise (Spring 2018) Documentation Technology Assistant (Spring 2019)
Kelli Jones	Research Assistant – Chizigula Documentation (Spring 2012)

	Teaching Intern, HON 392 (Fall 2012)
Sam Jones	Research Assistant – Languages of Boise (2016-2017)
Matthew Kelley*	Research Assistant – Languages of Boise (Spring 2015)
Finn Knight	Teaching Intern, UF 120 (Fall 2025)
Scott Landrum	Laboratory Assistant (Fall 2017)
Michael Leary	Laboratory Coordinator (Fall 2011)
Bennett Leonard	Web Developer – <a href="http://www.boiseinterpreters.com">www.boiseinterpreters.com</a> (2019)
Felicia Martinez	Laboratory Assistant (Fall 2023, 2024)
Moirra May	Laboratory Coordinator (Spring 2014)
	Research Assistant – Languages of Boise (2015)
Jenny McBride	Laboratory Technical Writer (Spring 2012)
Grace McBride	Archiving Assistant (Fall 2015)
Kaitlyn McDowell*	Research Assistant – Rioplatense Phonology (Spring 2011)
Marisa Mejia*	Laboratory Assistant (Spring 2017)
Jessica Milanez	Laboratory Assistant (Fall 2013)
	Archiving Assistant (Spring 2014)
Kelsey Montzka*	Laboratory Coordinator (Fall 2011-Spring 2012)
Ivana Müllner*	Research Assistant – Modern Hebrew Phonology (2013-2014)
Lynn Nelson*	Research Assistant – Languages of Boise (Fall 2014)
Monica Nesbitt*	Archiving Research Assistant (Fall 2010)
Galvin Olsen-Smith	Project Manager – WECOL (Spring 2017)
Rachelle Pfeifer	Research Assistant – Chizigula Dictionary (Spring 2024)
Jacqueline Phillips	Laboratory Assistant (Spring 2015)
	Laboratory Coordinator (Fall 2015 – Fall 2016)
	Research Assistant – Languages of Boise (Spring 2017)
Sarah Plane*	Documentation Technology Intern (Spring 2012)
	Research Assistant (Fall 2016)
Mandie Reese	LingLab PR Writing Coordinator (Spring 2014)
Stefanie Rekow	Archiving Research Assistant (Fall 2012)
Elena Rielinger	Teaching Intern, LING 312 (Spring 2025)
Vanessa Rosenbaum	Teaching Intern, HON 392 (Fall 2012)
	Laboratory Assistant (Spring 2012, Fall 2012)
	Research Assistant – Prenasalization in Chizigula (2013-2014)
Simon Shifrin*	Research Assistant – Hebrew Phonology (Fall 2010)
Samantha Showers	Research Assistant – Languages of Boise (Spring 2017)
Taylor Sharp	Project Assistant – Linguistic Society of America (2019-2020)
Thomas Staley	Research Assistant – Chizigula Dictionary (2024-2025)
	Teaching Intern, UF 120 (Fall 2025)
Cecelia Staggs*	Project Assistant – Linguistic Society of America (Spring 2017)
	Laboratory Coordinator (2017-2018)
Eric Storch	Project Assistant, <a href="http://www.boiseinterpreters.com">www.boiseinterpreters.com</a> (2019-2021)
Dustin Svoboda	Laboratory Assistant (Spring 2013)

Kat Tarr	World and Language Creation (Fall 2024)
Stephanie Todd	Laboratory Assistant (Spring 2013)
Dolly Trinidad	Research Assistant – Chizigula Dictionary (Spring 2025)
Brandi Vanderpool	Research Assistant – Chizigula Dictionary (Spring, Fall 2024)
David Vanhoover	Instructional Support Assistant – UF 100 (Fall 2024)
Emily Walton*	Teaching Intern, LING 305 (Fall 2010)
	Teaching Intern, ENGL 498 (Spring 2011)
Toby Ward	Research Assistant – SoTL perception (Spring 2025)
	Laboratory Coordinator (Fall 2025-Spring 2026)
Cody Wetherelt*	Laboratory Assistant (Fall 2015)
Sara Williams	Archiving Research Assistant (Spring 2011)
Aaron Wilcox	World and Language Creation (Fall 2024)
	Laboratory Assistant (Spring 2025)
	Teaching Intern, UF120 (Fall 2025)
Savannah Wilson	Laboratory Coordinator (Spring 2013)
Bonnie Windham*	Research Assistant (Fall 2011)
Jessie Wine	Laboratory Assistant (Spring 2019)
	Laboratory Coordinator (2019-2020)
Danielle Yarbrough*	Research Assistant (Spring 2014)
Revital Zilonka*	Graduate Research Assistant – Modern Hebrew (Fall 2010)
Elly Zimmer*	Linguistics Lab Coordinator (Fall 2010)
	Teaching Intern, LING 497 (Spring 2011)

## INSTITUTES AND MINI-COURSES TAUGHT

### *Thriving as an Early Career Faculty Member*

2023 Annual Meeting of the Linguistic Society of America (LSA) – Washington, DC  
*with Miranda McCarvel (U. of Utah), Christina Bjorndahl (Carnegie Mellon U.), Ann  
 Bunger (Indiana U.), Jessi Grieser (U. of Tennessee, Knoxville), and Iara Mantenuto  
 (CSU, Dominguez Hills).*

2022 Annual Meeting of the Linguistic Society of America (LSA) – Washington, DC  
*with Miranda McCarvel (U. of Utah), Ann Bunger (Indiana U.), Lynn Burley (U. of  
 Central Arkansas), and Jessi Grieser (U. of Tennessee, Knoxville)*

2016 Annual Meeting of the Linguistic Society of America (LSA) – Washington, DC  
*with Miranda McCarvel (U. of Utah), Karen Adams (Arizona State U.),  
 Evan Bradley (Penn State Brandywine), Lynn Burley (U. of Central Arkansas), and  
 Elizabeth Canon (Missouri Western State U.)*

2015 Annual Meeting of the Linguistic Society of America (LSA) – Washington, DC  
*with David Bowie (U. of Alaska, Anchorage) and Miranda McCarvel (U. of Utah)*

### *Language Throughout the Lifespan*

2014, 2019, 2023 Osher Lifelong Learning Institute – Boise State University

***Integrating Experimental Methods, Language Documentation, and (Linguistic) Theory***

2018 Institute on Collaborative Research (CoLang) – University of Florida

2016 Institute on Collaborative Research (CoLang) – University of Alaska, Fairbanks

*with Seunghun Lee (International Christian U. and U. of Venda)*

***Innovative Pedagogy in Linguistics***

2019 Annual Meeting of the Linguistic Society of America (LSA) – Salt Lake City, UT

*with Alex Motut (U. of Toronto), Miranda McCarvel (U. of Utah), Ann Bunger (Indiana U.), Sonja Launspach (Idaho State U.), Evan Bradley (Penn State Brandywine).*

2018 Annual Meeting of the Linguistic Society of America (LSA) – Austin, TX and Salt Lake City, UT

*with Miranda McCarvel (U. of Utah), Jon Bakos (Indiana State U.), Ann Bunger (Indiana U.), Gaillynn Clements (Duke U.), Bill Eggington (Brigham Young U.), Sonja Launspach (Idaho State U.), Alex Motut (U. of Toronto), Michael Rushforth (UT, San Antonio), Elizabeth Canon (Missouri Western State U.), (Duke U.), Sonja Launspach (Idaho State U.).*

**TEACHING-RELATED TRAINING**

- 2023      **Boise State Uniting for Inclusion and Leadership in Diversity (BUILD) Certificate**  
Working toward a certificate to contribute to a welcoming and inclusive environment on campus, demonstrating my commitment to our continuous efforts towards an inclusive institution.
- Summer 2019 **Faculty Learning Community Facilitator Training**      *Lilly Institutes*  
Trained in facilitation and coordination of Faculty Learning Communities. Funded by NSF Grant #1924593.
- Fall 2016      **Exploring Effective Assessment of Teaching** *Center for Teaching and Learning, BSU*  
Participant in a Faculty Learning Community focusing on effective assessment of teaching and learning.
- 2012-2014, 2019      **Mid-Semester Assessment Administrator**      *Center for Teaching and Learning, BSU*  
Selected and trained to facilitate colleagues' classroom discussions for mid-semester course evaluations and assist instructors in reflecting on course progress.
- Spring 2012      **Service-Learning Fellow**      *Center for Teaching and Learning, BSU*  
Participant in collaborative interdisciplinary scholars group whose goal is to explore new ways of integrating service-learning into their teaching and scholarly work.
- 2011, 2012      **Participant, Mobile Learning Scholars**      *Center for Teaching and Learning, BSU*  
Participant in interdisciplinary scholars group whose goal is to explore teaching and learning in a mobile environment. Group researches the opportunities and challenges of accessing learning and teaching materials enabled by mobile technology.

- 2010-2011     **Participant, Boise State Teaching Scholars**     *Center for Teaching and Learning, BSU*  
 Selected to participate in *Engaging Early Career Faculty as Teaching Scholars* group.  
 Participants explore how teaching effectiveness may be enhanced by examining best practices, alternative teaching techniques, models of assessment, etc.
- 2010            **Participant, Course Design Institute**                     *Center for Teaching and Learning, BSU*  
 Participated in week-long institute to design new course offerings using current best practices in course development.
- 2007-2009     **Teaching Assistant Fellow**                                 *Center for Excellence in Teaching, USC*  
 Served in a university-wide collaborative team to improve teaching assistant training.  
 Helped implement a website for first-time teaching assistants.
- Spring 2004    **Participant, Title V Training**                                     *Center for Cultural Fluency, MSMC*  
 Selected to participate in a course whose focus was retention of Latina students in higher education programs in Los Angeles.

## SELECT ACADEMIC SERVICE

### *Boise State University*

#### *English Department*

- 2016-2022     *Advisor, Linguistic Society of Boise State (student organization)*  
 2019-2021     *Member, Executive Committee*  
 2018-2019     *Member, Promotion and Tenure Committee*  
 2017            *Coordinator, Western Conference on Linguistics (WECOL 2017)*  
 2016-2018     *Member, Recruitment and Retention Committee*  
 2016-2017     *Chair, Development Committee*

#### *College of Arts and Sciences*

- 2025-current   *Member, Honors and Awards Committee*  
 2025-current   *Co-Chair, Humanities and Social Sciences Initiative Advisory Board*  
 2025-current   *Co-Lead, Student Perspectives on the COAS Core Planning Team*  
 2024-current   *Member, Research and Creative Activities Hub Advisory Board*  
 2023-2025     *Member, Humanities and Social Sciences Initiative Advisory Board*  
 2023-2024     *Member, Research and Creative Activities Implementation Team*

#### *University-wide*

- 2025-current   *Chair, Neuroscience Curriculum Committee*  
 2023-current   *Guest Lecturer, "Networking", Shared Leadership and HON 398*

2020-current	<i>Faculty Associate, Office of Undergraduate Research</i>
2015-current	<i>Faculty Coordinator, University Commencement (Fall and Spring)</i>
2011-current	<i>Honors Faculty</i>
2011-current	<i>Member, Top Ten Scholars Selection Committee</i>
2010-current	<i>Member, Refugee Collaboration Team</i>
2019-2022	<i>Member, Idaho Conference on Undergraduate Research (ICUR) Planning Committee</i>
Spring 2024	<i>Member, Faculty Senate Ad Hoc Promotion and Tenure Committee</i>
2023-2024	<i>Member, Dean Evaluation Committee (Honors College, Andrew Finstuen)</i>
2023	<i>Member, Search Committee for Director of the Institute for Inclusive and Transformative Scholarship (IFITS)</i>
2018	<i>Faculty Representative, University Admissions Recruitment Showcases</i>
2016-2018	<i>Member, Teaching and Learning with Technology Group (institutional taskforce)</i>
2014	<i>Member, Strategic Enrollment Planning Committee (Undergraduate Experience)</i>
2013	<i>Faculty Panelist, Parent and Family Orientation</i>
2012-2014	<i>Mid-semester Assessment Process Administrator, Center for Teaching and Learning</i>
2010	<i>Participant, Core Curriculum Disciplinary Lens Rubric Formation - Social Sciences</i>

### ***Boise Community***

2022-current	<i>Docent/Raptor Care volunteer, The Peregrine Fund's World Center for Birds of Prey</i>
2016-current	<i>Supervisor, <a href="http://www.boiseinterpreters.com">www.boiseinterpreters.com</a> website</i>
2018-2020	<i>Member, Language Access Taskforce for City of Boise's Neighbors United</i>
2016-2017	<i>Member, Interpreter Taskforce for City of Boise's Neighbors United</i>
2014-2023	<i>Member, Tidwell Social Work and Services Board of Directors</i>
2014-2019	<i>Member, Idaho Academic Decathlon Board of Directors</i>

### ***Linguistic Society of America***

2016-current	<i>Member, Committee on Endangered Languages and Their Preservation (CELP)</i>
2009-current	<i>Member, Linguistics in Higher Education Committee (LiHEC)</i>
2010-current	<i>Member, Linguistics in the School Curriculum Committee (LiSC)</i>
2018-2020	<i>Member, Ad-hoc Committee on Mentoring in Linguistics</i>
2009	<i>Student Member, Linguistics in the School Curriculum Committee (LiSC)</i>

## REFERENCES

### **Andrew Finstuen, Ph.D.**

*Dean, Honors College*

*Former Interim Vice Provost for Undergraduate Studies*

Boise State University

Email: [andrewfinstuen@boisestate.edu](mailto:andrewfinstuen@boisestate.edu)

Phone: (208) 426-1205

Dr. Finstuen has been my direct supervisor in my role as Faculty in Residence over the past five years, as well as the administrative liaison in my role as Co-Chair of the Undergraduate Research Showcase.

He is most familiar with me as a team member on the Honors College staff, as well as my work on curricular development, and my organizational work for undergraduate research at the University.

### **Sharon Klein, Ph.D.**

*Professor Emeritus of Linguistics*

California State University, Northridge

Email: [sharon.klein@csun.edu](mailto:sharon.klein@csun.edu)

Phone: (310) 968-5896

Dr. Klein was my advisor during my undergraduate and graduate studies at California State University, Northridge, and has been my mentor since then. She is most keenly familiar with my leadership and administrative roles at the national level through the Linguistic Society of America, but is familiar with all aspects of my professional life.

### **Michelle Payne, Ph.D.**

*Vice Provost for Academic Leadership and Faculty Affairs*

*Former Chair, English Department*

Boise State University

Email: [mpayne@boisestate.edu](mailto:mpayne@boisestate.edu)

Phone: (208) 949-7838

Dr. Payne was my direct supervisor from 2009 until 2018 as chair of the English Department. As my supervisor and evaluator, she is deeply familiar with all aspects of my work at Boise State University and the Boise Community.

### **Tony Roark, Ph.D.**

*Divisional Dean, School of Social Work*

*Former Dean, College of Arts and Sciences*

Boise State University

Email: [troark@boisestate.edu](mailto:troark@boisestate.edu)

Phone: (208) 891-1100

Dr. Roark has served in administrative roles in the College of Arts and Sciences and the University during most of my tenure at Boise State. He is familiar with all of my administrative and leadership work, as well as my development as a teacher-scholar, and in administering the various grants I received from the College of Arts and Sciences.